

Hello math friends!

So the math in your packet is a review of material we have already learned this year. I do a big review at the end of the year, so this will really help with our end of year testing. In math right now we are learning about money, and then we will be learning about time. For online learning I will be focusing on these two concepts. If you have any questions, please message me on Bloomz or send me an email.

If you are feeling overwhelmed by the amount of information you are receiving, I would recommend the following format for math. We do an hour of math everyday, so I would recommend something like this (if you have access to devices allowing you to access the online learning):

15 Mins: Video lessons/games listed below

30 Mins: Imagine Math

15 Mins: Paper review packet

Thanks,
Ms. Salmond

Monday 3/23

<https://www.youtube.com/watch?v=tEmg914-9xY>

https://www.youtube.com/watch?v=g6tJAY_7AL4

- Watch this introduction video on telling time to the hour.

<https://www.khanacademy.org/math/early-math/cc-early-math-measure-data-to-pic/cc-early-math-time/v/telling-time-exercise-example-1>

- Watch the video lesson, then do the practice questions at the end.

Tuesday 3/24

<https://www.youtube.com/watch?v=MaVgBjVh4b8>

- Watch this video on telling time to hour and half hour

https://www.abcya.com/games/telling_time

- Play this game to practice telling time.

Wednesday 3/25

<https://www.youtube.com/watch?v=lUhK42DYUjo>

- Watch this read aloud on time

<https://www.education.com/game/what-time-game/>

- Here is a fun game to play (you will need to make an account, but it should be free)

Thursday 3/26

<https://www.youtube.com/watch?v=nc0qt0av8Xg>

- Watch this video on how to tell time to five minutes

<https://www.education.com/game/set-clock-5-minutes/>

- Here is a game to practice!

Friday 3/27

<https://www.youtube.com/watch?v=jGtBYUQKF4M>

- Watch this video and practice skip counting by fives.

<https://www.education.com/game/stop-the-clock/>

- Here is a fun game to play!