Thursday, May 7 — 2nd Grade

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	Must do	Online support for today's work	Extra resources
READING ABOUT 20 MIN	 Reading Packet Imagine Learning (optional if you don't have access) 	<u>Video Lesson for Packet</u> <u>A Birthday Basket for Tia</u> (this week's story) Just for fun: <u>Cloudy With a</u> <u>Chance of Meatballs Part 2</u>	 <u>Read Works</u> <u>Epic</u> <u>Scholastic Learn</u> <u>at Home</u>
MATH ABOUT 25 MIN	Salmond Lesson & Practice Imagine Math * (optional if you don't have access) 	• <u>Video Lesson</u>	
	Pehrson Lesson 129: Subtracting with regrouping, time to the minute, tallies Imagine Math (optional if you don't have access) 	• <u>Video Lesson</u>	• <u>Imagine</u> <u>Math Facts</u>
	Driggs/Morton Lesson: Investigation 10 Book page 538 Imagine Math * (optional if you don't have access)	Driggs Guided <u>Lesson Link</u> Morton Guided <u>Lesson Link</u> <u>Yesterday's Zoom lesson</u>	• Imagine Math Facts
WRITING ABOUT 15 MIN	• Final copy	 Morton: <u>writinglesson</u> Driggs: Zoom Lesson at 10 	
SCIENCE	Can Animals laugh? Try this experiment. Tell a friend a joke — and laugh out loud when you get to the funny part. Now tell another friend the same joke — but don't laugh. Scientists say that people often laugh when they see someone else laughing. Do you think scientists are right about that? (If you need a joke, here's our favorite: What's orange and sounds like a parrot? (A carrot).)		